**RECOMMENDED SYLLABUS**

**2 lessons per week for 33 weeks**

**mm**publications

**Young Stars 3, modules 7-8**

**Young Stars 4, modules 1-4**

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| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary (including passive vocabulary)** | **Aids and materials** |
| 1 | 1 | Introduction to the school year | Learn how to use the course book and its components |  |  | Student's book, workbook |
|  |  | **Module 7: My world** | | | | |
|  | 2 | Module 7 – Song | Identify the days of the week  talk about one’s favourite day | What day is it today?  It’s (Tuesday).  What’s your favourite day?  (Friday) | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | SB  Audio & audio player or IWB & IWB material |
| 2 | 3 | Module 7 – Young Stars | Talk about the weather | What’s the weather like?  It’s (sunny). | hot, cold, cloudy, sunny, windy, It’s raining, It’s snowing | SB  Audio & audio player or IWB & IWB material |
|  | 4 | Module 7 – Our world | Ask for the time  Tell the time on the hour  Talk about everyday activities | What’s the time?  It’s (eleven) o’clock.  What time do you (get up)?  I (get up) at (seven) o’clock. | It’s three o’clock, get up, go to school, go home, go to bed | SB  Audio & audio player or IWB & IWB material |
| 3 | 5 | Module 7 – Let’s play | Talk about landscapes and places of entertainment  Make suggestions  practise the pronunciation of the diagraph th | Let’s go to the (park).  Let’s (have fun). | beach, forest, circus, have fun | SB  Audio & audio player or IWB & IWB material |
|  | 6 | Module 7 – Cross-curricular | Provide students with cross-curricular information on Geography  Identify parts of the day |  | in the morning, in the afternoon, in the evening, at night | SB  Audio & audio player or IWB & IWB material |
| 4 | 7 | Module 7 – Story | Identify natural elements  Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | sun, star, sand, water | SB  Audio & audio player or IWB & IWB material |
|  | 8 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
| 5 | 9 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course | What day is it today?  It’s (Monday).  What’s your favourite day?  What’s the weather like?  Is it (sunny)?  At (9) o’clock, I (go to bed). | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | Worksheets (Teacher’s resource CD)  IWB & IWB material |
|  | 10 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 8: My clothes** | | | | |
| 6 | 11 | Module 8 – Song | Identify and talk about clothes  Talk about activities happening at the moment of speaking | I’m wearing (shoes).  He’s wearing (jeans).  They’re wearing (skirts). | skirt, shirt, dress, shoes | SB  Audio & audio player or IWB & IWB material |
|  | 12 | Module 8 – Young Stars | Identify and talk about clothes  Ask and answer about what someone is wearing | Are you wearing (socks)?  Yes, I am. / No, I’m not.  Is he wearing (jeans)?  Yes, he is. / No, he isn’t.  Is she wearing (boots)?  Yes, she is. / No, she isn’t. | jacket, boots, cap, T-shirt, shorts, socks | SB  Audio & audio player or IWB & IWB material |
| 7 | 13 | Module 8 – Our world | Identify and talk about clothes  Ask and answer about what people are wearing | Are you wearing (trousers)?  Yes, we are. / No, we aren’t.  Are they wearing (skirts)?  Yes, they are. / No, they aren’t. | glasses, trousers, hat, uniform, coat | SB  Audio & audio player or IWB & IWB material |
|  | 14 | Module 8 – Let’s play | Identify action verbs  Ask and answer about actions happening now  Practise the pronunciation of the diagraphs sh and ch | Is he (talking)?  Are they (walking)? | He’s eating, She’s drinking, They’re talking, She’s reading, He’s walking | SB  Audio & audio player or IWB & IWB material |
| 8 | 15 | Module 8 – Cross-curricular | Provide students with cross-curricular information on Social Studies  Identify and talk about traditional costumes |  | costume, kilt, belt, thobe, sandals, sword | SB  Audio & audio player or IWB & IWB material |
|  | 16 | Module 8 – Story | Identify and talk about clothes  Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | jumper, pyjamas, king | SB  Audio & audio player or IWB & IWB material |
| 9 | 17 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
|  | 18 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course | He/She/They are (walking).  Is he/she (riding a bike)?  Yes, he/she is. / No, he/she isn’t.  Are they (eating)?  Yes, they are. / No, they aren’t. | He’s eating., He’s drinking, water., They are talking., She’s reading., They are walking., He is riding a bike. | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 10 | 19 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 20 | Star skills Modules 7-8 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
| 11 | 21-22 | Revision Module 5-8 | Revise and consolidate vocabulary and structures of module 5-8 |  |  | Student’s book, workbook, flashcards, self-evaluation sheets |
| 12 | 23 | Final test | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Young Stars 4** | | | | |
|  | 24 | Look at the book  Hello | Look througgh the book to see what is coming in the rest of the year  Revise some structures |  |  | SB, IWB & IWB material recommended |
|  |  | **Module 1: Nice to meet you** | | | | |
| 13 | 25 | Module 1 – Song | Introduce adjectives related to physical appearance  Describe a person, an animal or a thing  Revise the verb to be (affirmative) | I’m tall.  He/She/It is funny.  We/You/They are young. | pretty, funny, young, old, tall, short | SB  Audio & audio player or IWB & IWB material |
|  | 26 | Module 1 – Young Stars | Introduce adjectives related to feelings and appearance  Talk about one’s mood  Revise the verb to be (Questions Short answers, Negative) | Are you angry?  Yes, I am. / No, I’m not / Yes, we are. / No, we aren’t.  Is he/she/it tired?  Yes, he/she/it is. / No, he/she/it isn’t.  Are they bored?  Yes, they are. / No, they aren’t.  I’m not angry.  He/She/It isn’t tired.  We/You/They aren’t bored. | angry, scared, tired, bored, clean, dirty, big, small | SB  Audio & audio player or IWB & IWB material |
| 14 | 27 | Module 1 – Our world | Identify actions  Talk about ability | I/You/He/She/It/We/You/They can draw / can’t dive.  Can you paint?  Yes, I can. / No, I can’t. | talk, skateboard, sing, dance, paint, draw, dive | SB  Audio & audio player or IWB & IWB material |
|  | 28 | Module 1 – Let’s play | Identify actions  Ask and answer questions about ability  practise the pronunciation of the letter u |  | fly, walk, run, jump, swim, climb | SB  Audio & audio player or IWB & IWB material |
| 15 | 29 | Module 1 – Cross-curricular | Provide students with cross-curricular information on Art  Revise and learn new colours  Learn how to mix colours  Recognise capital letters and full stops in sentences |  | purple, brown, grey, pink, gold, silver, mix | SB  Audio & audio player or IWB & IWB material |
|  | 30 | Module 1 – Story | Identify and use adjectives  Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | hungry, thirsty, fat | SB  Audio & audio player or IWB & IWB material |
| 16 | 31 | Module 1 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
|  | 32 | Video Module 1 | Revise and consolidate vocabulary and structures with the help of a video course | I/He/It can…  Can it…? Yes, it can. /  No, it can’t. | run, jump, climb, swim, draw, paint, fly, dolphin, funny | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 17 | 33 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 2: Me and my family** | | | | |
|  | 34 | Module 2 – Song | Identify family members  Revise the verb have got (Affirmative)  Revise the indefinite article a/an | I’ve/You’ve got a cousin.  He’s/She’s got an uncle  We’ve/They’ve got a daughter and a son. | son, grandson, daughter, granddaughter, grandfather/grandad, grandmother/granny, uncle, aunt, cousin | SB  Audio & audio player or IWB & IWB material |
| 18 | 35 | Module 2 – Young Stars | Talk about appearance  Identify facial features  Revise the verb have got (Questions, Short answers, Negative) | Have you got fair hair?  Yes, I/we have. / No, I/we haven’t.  Has he/she/it got freckles?  Yes, he/she/it has. / No, he/she/it hasn’t.  Have they got straight hair?  Yes, they have. / No, they haven’t.  I/You/We/They haven’t got curly hair.  He/She/It hasn’t got freckles. | straight hair, fair hair, curly hair, moustache, beard, freckles | SB  Audio & audio player or IWB & IWB material |
|  | 36 | Module 2 – Our world | Identify clothes and accessories  Talk about possession  Talk about objects that are near us and not near us (singular and plural) | I-me, you-your, he-his, she-her, it-its, we-our, you-your, they-their  This is a dress. – These are dresses.  That is a shoe. – Those are shoes. | handbag, watch, T-shirt, coat, jeans, skirt, dress, shoes, boots | SB  Audio & audio player or IWB & IWB material |
| 19 | 37 | Module 2 – Let’s play | Identify toys  Talk about possession  Practise the pronunciation of the diphthong oo | Whose ball is this? It’s Ron’s (ball).  Whose dolls are these? They’re Tina’s (dolls). | ball, doll, computer game, monster, robot, kite, toys | SB  Audio & audio player or IWB & IWB material |
|  | 38 | Module 2 – Cross-curricular | Provide the students with cross-curricular information on Music and Science  Revise/Learn the parts of the face and body  Learn how to use commas and the conjunction in a sentence |  | head, eyes, nose, mouth, ears, shoulder, toes, knee | SB  Audio & audio player or IWB & IWB material |
| 20 | 39 | Module 2 – Story | Identify parts of the face and body  listen and read for pleasure  revise and consolidate vocabulary and structures presented in previous lessons |  | teeth, ankle, feet, stomach, play | SB  Audio & audio player or IWB & IWB material |
|  | 40 | Module 2 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
| 21 | 41 | Video Module 2 | Revise and consolidate vocabulary and structures with the help of a video course | I’ve got (a)…  Has he/she/it got (a)…? Yes, he/she/it has. / No, he/she/it hasn’t.  This/That is… / These/Those are…  Whose (ball) is this? It’s (Tom)’s.  Whose (dolls) are these? They’re  (Jane)’s. | play, ball, robot, doll, kite, train, helicopter | Worksheets (Teacher’s resource CD)  IWB & IWB material |
|  | 42 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
| 22 | 43 | Star skills Modules 1-2 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
|  |  | **Module 3: What are you doing?** | | | | |
|  | 44 | Module 3 – Song | Identify activities happening at the moment of speaking | I’m studying.  He/She/It’s playing.  We/You/They’re cleaning. | She’s Studying., She’s cleaning., He’s watching TV., They’re listening to music., He’s reading. | SB  Audio & audio player or IWB & IWB material |
| 23 | 45 | Module 3 – Young Stars | Talk about activities happening at the moment of speaking  Ask and answer questions about activities happening at the moment of speaking  Introduce the irregular plural noun: child-children | Are you eating?  Yes, I am. / No, I’m not. / Yes, we are. / No, we aren’t.  Is he/she/it drinking water?  Yes, he/she/it is. / No, he/she/it isn’t.  I’m not eating.  He/She/It isn’t drinking water.  We/You/They aren’t fishing. | She’s planting a tree., I’m feeding the fish., He’s fishing., They’re eating., He’s drinking water., It’s flying., He’s watering the flowers., help, child-children, balloon | SB  Audio & audio player or IWB & IWB material |
|  | 46 | Module 3 – Our world | Talk about activities happening at the moment of speaking  Introduce spelling rules for the Present Progressive | read-reading  make-making  get-getting | She’s making a cake., He’s having breakfast/lunch/dinner., He’s getting dressed., It’s sleeping. | SB  Audio & audio player or IWB & IWB material |
| 24 | 47 | Module 3 – Let’s play | Ask about the time  Tell the time (o’clock, half past and quarters)  practise the pronunciation of the sound /i:/ | What’s the time?  It’s (two) o’clock.  It’s half past (six).  It’s a quarter to/past (four). | It’s two o’clock., It’s half past six., It’s a quarter to four., It’s a quarter past four. | SB  Audio & audio player or IWB & IWB material |
|  | 48 | Module 3 – Cross-curricular | Provide the students with cross-curricular information on PE  Learn how to use question marks and exclamation marks in sentences |  | football, paint, player, chase, kick, touch, throw, He’s wearing a helmet. | SB  Audio & audio player or IWB & IWB material |
| 25 | 49 | Module 3 – Story | listen and read for pleasure  revise and consolidate vocabulary and structures presented in previous lessons |  | ant, grasshopper, She’s doing her homework., It’s carrying food., It’s snowing. | SB  Audio & audio player or IWB & IWB material |
|  | 50 | Module 3 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
| 26 | 51 | Video Module 3 | Revise and consolidate vocabulary and structures with the help of a video course | He/She/It is (sleeping).  They are (playing football).  Is he/she/it (sleeping)? Yes, he/she/it is. / No, he/she/it isn’t.  Are they (playing football)? Yes,  they are. / No, they aren’t.  What’s the time?  It’s… | She’s eating., He’s drinking water., They’re having a picnic., He’s fishing., It’s sleeping., He’s getting dressed., They are flying., She is watering the  flowers., He is studying., He’s playing football., He’s playing American football. | Worksheets (Teacher’s resource CD)  IWB & IWB material |
|  | 52 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 4: Here and there** | | | | |
| 27 | 53 | Module 4 – Song | Identify places in a town  Identify location  Ask and answer about the location of places in a town | Where’s the toy car?  in, on, under, behind, in front of, next to, between | library, bank, pet shop, toy shop, people | SB  Audio & audio player or IWB & IWB material |
|  | 54 | Module 4 – Young Stars | Identify sea animals  Introduce the object pronouns  Identify actions | I-me, you-you, he-him, she-her, it-it, we-us, you-you, they-them  Look at him! He’s tall. | look, give, come, find, fish, shark, dolphin, aquarium, camera | SB  Audio & audio player or IWB & IWB material |
| 28 | 55 | Module 4 – Our world | Express obligation/prohibition | You must be quiet.  You mustn’t take photos | be quiet, be careful, throw rubbish, take photos, have a shower, swimming pool, museum, rubbish bin | SB  Audio & audio player or IWB & IWB material |
|  | 56 | Module 4 – Let’s play | Say the numbers from 20 to 100  Ask about prices  Practise the pronunciation of the sounds /ŋk/ and /ŋ/ | How much is the (jacket)?  It’s €22.  How much are the (boots)?  They’re €45 | twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred | SB  Audio & audio player or IWB & IWB material |
| 29 | 57 | Module 4 – Cross-curricular | Provide students with cross-curricular information on Social Studies  Learn how to use the conjunctions or and but in a sentence |  | Go straight., Turn right., Don’t turn left., Stop., Cross the street here., Put your seatbelt on. | SB  Audio & audio player or IWB & IWB material |
|  | 58 | Module 4 – Story | listen and read for pleasure  revise and consolidate vocabulary and structures presented in previous lessons |  | shopping centre, restaurant, bookshop, meet, map | SB  Audio & audio player or IWB & IWB material |
| 30 | 59 | Module 4 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
|  | 60 | Video Module 4 | Revise and consolidate vocabulary and structures with the help of a video course | There is/are…  You must/mustn’t (touch this).  Where is the…?  It’s next to/between/ in front of/behind/on/ under… | shopping centre, toy shop, pet shop, library, aquarium, museum, bookshop, bank | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 31 | 61 | Test Module 4 | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 62 | Star skills Modules 3-4 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material |
| 32 | 63-64 | Revision Module 1-4 | Revise and consolidate vocabulary and structures of module 1-4 |  |  | Student’s book, workbook, flashcards, self-evaluation sheets |
| 33 | 65 | Half-term test | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 66 | End-of-year evaluation | Evaluate results over the year |  |  |  |