**RECOMMENDED SYLLABUS**

**2 lessons per week for 33 weeks**

**mm**publications

**Young Stars 3, modules 7-8**

**Young Stars 4, modules 1-4**

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| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary (including passive vocabulary)** | **Aids and materials** |
| 1 | 1 | Introduction to the school year | Learn how to use the course book and its components |  |  | Student's book, workbook |
|  |  | **Module 7: My world** |
|  | 2 | Module 7 – Song | Identify the days of the weektalk about one’s favourite day | What day is it today?It’s (Tuesday).What’s your favourite day?(Friday) | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | SBAudio & audio player or IWB & IWB material |
| 2 | 3 | Module 7 – Young Stars | Talk about the weather | What’s the weather like?It’s (sunny). | hot, cold, cloudy, sunny, windy, It’s raining, It’s snowing | SBAudio & audio player or IWB & IWB material |
|  | 4 | Module 7 – Our world | Ask for the timeTell the time on the hourTalk about everyday activities | What’s the time?It’s (eleven) o’clock.What time do you (get up)?I (get up) at (seven) o’clock. | It’s three o’clock, get up, go to school, go home, go to bed | SBAudio & audio player or IWB & IWB material |
| 3 | 5 | Module 7 – Let’s play | Talk about landscapes and places of entertainmentMake suggestionspractise the pronunciation of the diagraph th | Let’s go to the (park).Let’s (have fun). | beach, forest, circus, have fun | SBAudio & audio player or IWB & IWB material |
|  | 6 | Module 7 – Cross-curricular | Provide students with cross-curricular information on GeographyIdentify parts of the day |  | in the morning, in the afternoon, in the evening, at night | SBAudio & audio player or IWB & IWB material |
| 4 | 7 | Module 7 – Story | Identify natural elementsListen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | sun, star, sand, water | SBAudio & audio player or IWB & IWB material |
|  | 8 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 5 | 9 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course | What day is it today?It’s (Monday).What’s your favourite day?What’s the weather like?Is it (sunny)?At (9) o’clock, I (go to bed). | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 10 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 8: My clothes** |
| 6 | 11 | Module 8 – Song | Identify and talk about clothesTalk about activities happening at the moment of speaking | I’m wearing (shoes).He’s wearing (jeans).They’re wearing (skirts). | skirt, shirt, dress, shoes | SBAudio & audio player or IWB & IWB material |
|  | 12 | Module 8 – Young Stars | Identify and talk about clothesAsk and answer about what someone is wearing | Are you wearing (socks)?Yes, I am. / No, I’m not.Is he wearing (jeans)?Yes, he is. / No, he isn’t.Is she wearing (boots)?Yes, she is. / No, she isn’t. | jacket, boots, cap, T-shirt, shorts, socks | SBAudio & audio player or IWB & IWB material |
| 7 | 13 | Module 8 – Our world | Identify and talk about clothesAsk and answer about what people are wearing | Are you wearing (trousers)?Yes, we are. / No, we aren’t.Are they wearing (skirts)?Yes, they are. / No, they aren’t. | glasses, trousers, hat, uniform, coat | SBAudio & audio player or IWB & IWB material |
|  | 14 | Module 8 – Let’s play | Identify action verbsAsk and answer about actions happening nowPractise the pronunciation of the diagraphs sh and ch | Is he (talking)?Are they (walking)? | He’s eating, She’s drinking, They’re talking, She’s reading, He’s walking | SBAudio & audio player or IWB & IWB material |
| 8 | 15 | Module 8 – Cross-curricular | Provide students with cross-curricular information on Social StudiesIdentify and talk about traditional costumes |  | costume, kilt, belt, thobe, sandals, sword | SBAudio & audio player or IWB & IWB material |
|  | 16 | Module 8 – Story | Identify and talk about clothesListen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | jumper, pyjamas, king | SBAudio & audio player or IWB & IWB material |
| 9 | 17 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 18 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course | He/She/They are (walking).Is he/she (riding a bike)?Yes, he/she is. / No, he/she isn’t.Are they (eating)?Yes, they are. / No, they aren’t. | He’s eating., He’s drinking, water., They are talking., She’s reading., They are walking., He is riding a bike. | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 10 | 19 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 20 | Star skills Modules 7-8 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 11 | 21-22 | Revision Module 5-8 | Revise and consolidate vocabulary and structures of module 5-8 |  |  | Student’s book, workbook, flashcards, self-evaluation sheets |
| 12 | 23 | Final test | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Young Stars 4** |
|  | 24 | Look at the bookHello | Look througgh the book to see what is coming in the rest of the yearRevise some structures |  |  | SB, IWB & IWB material recommended |
|  |  | **Module 1: Nice to meet you** |
| 13 | 25 | Module 1 – Song | Introduce adjectives related to physical appearanceDescribe a person, an animal or a thingRevise the verb to be (affirmative) | I’m tall.He/She/It is funny.We/You/They are young. | pretty, funny, young, old, tall, short | SBAudio & audio player or IWB & IWB material |
|  | 26 | Module 1 – Young Stars | Introduce adjectives related to feelings and appearanceTalk about one’s moodRevise the verb to be (Questions Short answers, Negative) | Are you angry?Yes, I am. / No, I’m not / Yes, we are. / No, we aren’t.Is he/she/it tired?Yes, he/she/it is. / No, he/she/it isn’t.Are they bored?Yes, they are. / No, they aren’t.I’m not angry.He/She/It isn’t tired.We/You/They aren’t bored. | angry, scared, tired, bored, clean, dirty, big, small | SBAudio & audio player or IWB & IWB material |
| 14 | 27 | Module 1 – Our world | Identify actionsTalk about ability | I/You/He/She/It/We/You/They can draw / can’t dive.Can you paint?Yes, I can. / No, I can’t. | talk, skateboard, sing, dance, paint, draw, dive | SBAudio & audio player or IWB & IWB material |
|  | 28 | Module 1 – Let’s play | Identify actionsAsk and answer questions about abilitypractise the pronunciation of the letter u |  | fly, walk, run, jump, swim, climb | SBAudio & audio player or IWB & IWB material |
| 15 | 29 | Module 1 – Cross-curricular | Provide students with cross-curricular information on ArtRevise and learn new coloursLearn how to mix coloursRecognise capital letters and full stops in sentences |  | purple, brown, grey, pink, gold, silver, mix | SBAudio & audio player or IWB & IWB material |
|  | 30 | Module 1 – Story | Identify and use adjectivesListen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | hungry, thirsty, fat | SBAudio & audio player or IWB & IWB material |
| 16 | 31 | Module 1 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 32 | Video Module 1 | Revise and consolidate vocabulary and structures with the help of a video course | I/He/It can…Can it…? Yes, it can. /No, it can’t. | run, jump, climb, swim, draw, paint, fly, dolphin, funny | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 17 | 33 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 2: Me and my family** |
|  | 34 | Module 2 – Song | Identify family membersRevise the verb have got (Affirmative)Revise the indefinite article a/an | I’ve/You’ve got a cousin.He’s/She’s got an uncleWe’ve/They’ve got a daughter and a son. | son, grandson, daughter, granddaughter, grandfather/grandad, grandmother/granny, uncle, aunt, cousin | SBAudio & audio player or IWB & IWB material |
| 18 | 35 | Module 2 – Young Stars | Talk about appearanceIdentify facial featuresRevise the verb have got (Questions, Short answers, Negative) | Have you got fair hair?Yes, I/we have. / No, I/we haven’t.Has he/she/it got freckles?Yes, he/she/it has. / No, he/she/it hasn’t.Have they got straight hair?Yes, they have. / No, they haven’t.I/You/We/They haven’t got curly hair.He/She/It hasn’t got freckles. | straight hair, fair hair, curly hair, moustache, beard, freckles | SBAudio & audio player or IWB & IWB material |
|  | 36 | Module 2 – Our world | Identify clothes and accessoriesTalk about possessionTalk about objects that are near us and not near us (singular and plural) | I-me, you-your, he-his, she-her, it-its, we-our, you-your, they-theirThis is a dress. – These are dresses.That is a shoe. – Those are shoes.  | handbag, watch, T-shirt, coat, jeans, skirt, dress, shoes, boots | SBAudio & audio player or IWB & IWB material |
| 19 | 37 | Module 2 – Let’s play | Identify toysTalk about possessionPractise the pronunciation of the diphthong oo | Whose ball is this? It’s Ron’s (ball).Whose dolls are these? They’re Tina’s (dolls). | ball, doll, computer game, monster, robot, kite, toys | SBAudio & audio player or IWB & IWB material |
|  | 38 | Module 2 – Cross-curricular | Provide the students with cross-curricular information on Music and ScienceRevise/Learn the parts of the face and bodyLearn how to use commas and the conjunction in a sentence |  | head, eyes, nose, mouth, ears, shoulder, toes, knee | SBAudio & audio player or IWB & IWB material |
| 20 | 39 | Module 2 – Story | Identify parts of the face and bodylisten and read for pleasurerevise and consolidate vocabulary and structures presented in previous lessons |  | teeth, ankle, feet, stomach, play | SBAudio & audio player or IWB & IWB material |
|  | 40 | Module 2 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 21 | 41 | Video Module 2 | Revise and consolidate vocabulary and structures with the help of a video course | I’ve got (a)…Has he/she/it got (a)…? Yes, he/she/it has. / No, he/she/it hasn’t.This/That is… / These/Those are…Whose (ball) is this? It’s (Tom)’s.Whose (dolls) are these? They’re(Jane)’s. | play, ball, robot, doll, kite, train, helicopter | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 42 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
| 22 | 43 | Star skills Modules 1-2 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  |  | **Module 3: What are you doing?** |
|  | 44 | Module 3 – Song | Identify activities happening at the moment of speaking | I’m studying.He/She/It’s playing.We/You/They’re cleaning. | She’s Studying., She’s cleaning., He’s watching TV., They’re listening to music., He’s reading. | SBAudio & audio player or IWB & IWB material |
| 23 | 45 | Module 3 – Young Stars | Talk about activities happening at the moment of speakingAsk and answer questions about activities happening at the moment of speakingIntroduce the irregular plural noun: child-children | Are you eating?Yes, I am. / No, I’m not. / Yes, we are. / No, we aren’t.Is he/she/it drinking water?Yes, he/she/it is. / No, he/she/it isn’t.I’m not eating.He/She/It isn’t drinking water.We/You/They aren’t fishing. | She’s planting a tree., I’m feeding the fish., He’s fishing., They’re eating., He’s drinking water., It’s flying., He’s watering the flowers., help, child-children, balloon | SBAudio & audio player or IWB & IWB material |
|  | 46 | Module 3 – Our world | Talk about activities happening at the moment of speakingIntroduce spelling rules for the Present Progressive | read-readingmake-makingget-getting | She’s making a cake., He’s having breakfast/lunch/dinner., He’s getting dressed., It’s sleeping. | SBAudio & audio player or IWB & IWB material |
| 24 | 47 | Module 3 – Let’s play | Ask about the timeTell the time (o’clock, half past and quarters)practise the pronunciation of the sound /i:/ | What’s the time?It’s (two) o’clock.It’s half past (six).It’s a quarter to/past (four). | It’s two o’clock., It’s half past six., It’s a quarter to four., It’s a quarter past four. | SBAudio & audio player or IWB & IWB material |
|  | 48 | Module 3 – Cross-curricular | Provide the students with cross-curricular information on PELearn how to use question marks and exclamation marks in sentences |  | football, paint, player, chase, kick, touch, throw, He’s wearing a helmet. | SBAudio & audio player or IWB & IWB material |
| 25 | 49 | Module 3 – Story | listen and read for pleasurerevise and consolidate vocabulary and structures presented in previous lessons |  | ant, grasshopper, She’s doing her homework., It’s carrying food., It’s snowing. | SBAudio & audio player or IWB & IWB material |
|  | 50 | Module 3 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 26 | 51 | Video Module 3 | Revise and consolidate vocabulary and structures with the help of a video course | He/She/It is (sleeping).They are (playing football).Is he/she/it (sleeping)? Yes, he/she/it is. / No, he/she/it isn’t.Are they (playing football)? Yes,they are. / No, they aren’t.What’s the time?It’s… | She’s eating., He’s drinking water., They’re having a picnic., He’s fishing., It’s sleeping., He’s getting dressed., They are flying., She is watering theflowers., He is studying., He’s playing football., He’s playing American football. | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 52 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 4: Here and there** |
| 27 | 53 | Module 4 – Song | Identify places in a townIdentify locationAsk and answer about the location of places in a town | Where’s the toy car?in, on, under, behind, in front of, next to, between | library, bank, pet shop, toy shop, people | SBAudio & audio player or IWB & IWB material |
|  | 54 | Module 4 – Young Stars | Identify sea animalsIntroduce the object pronounsIdentify actions | I-me, you-you, he-him, she-her, it-it, we-us, you-you, they-themLook at him! He’s tall. | look, give, come, find, fish, shark, dolphin, aquarium, camera | SBAudio & audio player or IWB & IWB material |
| 28 | 55 | Module 4 – Our world | Express obligation/prohibition | You must be quiet.You mustn’t take photos | be quiet, be careful, throw rubbish, take photos, have a shower, swimming pool, museum, rubbish bin | SBAudio & audio player or IWB & IWB material |
|  | 56 | Module 4 – Let’s play | Say the numbers from 20 to 100Ask about pricesPractise the pronunciation of the sounds /ŋk/ and /ŋ/ | How much is the (jacket)?It’s €22.How much are the (boots)?They’re €45 | twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred | SBAudio & audio player or IWB & IWB material |
| 29 | 57 | Module 4 – Cross-curricular | Provide students with cross-curricular information on Social StudiesLearn how to use the conjunctions or and but in a sentence |  | Go straight., Turn right., Don’t turn left., Stop., Cross the street here., Put your seatbelt on. | SBAudio & audio player or IWB & IWB material |
|  | 58 | Module 4 – Story | listen and read for pleasurerevise and consolidate vocabulary and structures presented in previous lessons |  | shopping centre, restaurant, bookshop, meet, map | SBAudio & audio player or IWB & IWB material |
| 30 | 59 | Module 4 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 60 | Video Module 4 | Revise and consolidate vocabulary and structures with the help of a video course | There is/are…You must/mustn’t (touch this).Where is the…?It’s next to/between/ in front of/behind/on/ under… | shopping centre, toy shop, pet shop, library, aquarium, museum, bookshop, bank | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 31 | 61 | Test Module 4 | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 62 | Star skills Modules 3-4 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 32 | 63-64 | Revision Module 1-4 | Revise and consolidate vocabulary and structures of module 1-4 |  |  | Student’s book, workbook, flashcards, self-evaluation sheets |
| 33 | 65 | Half-term test | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 66 | End-of-year evaluation | Evaluate results over the year |  |  |  |